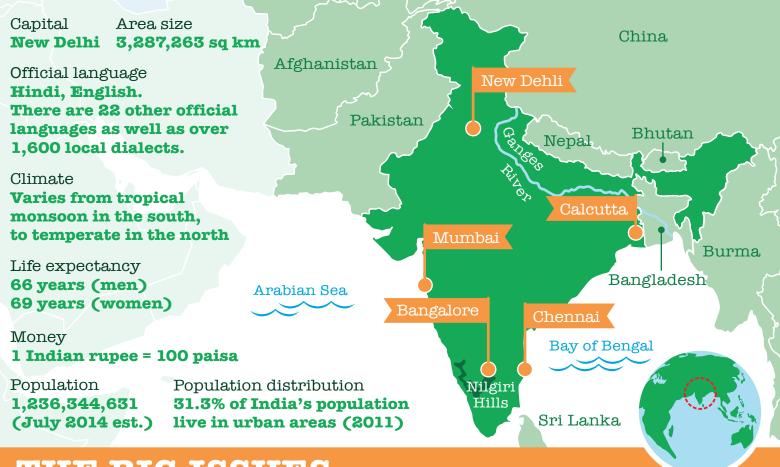
## INDIA

A land of contrasts, India is home to the world's highest mountain range, tropical beaches, jungles and deserts. Its varied climate supports about 65,000 animal species and it is the only country in the world with both lions and tigers. Its people are just as diverse; a huge range of languages are spoken and many different religions are practised. There is also a big divide between the rich and poor. Many rural areas suffer from high levels of poverty and in big cities poverty exists side by side with extreme wealth.



## THE BIG ISSUES



**5.6%** of children die before they reach their 5th birthday.



## Education

Only **59%** of boys and **49%** of girls attend secondary school.



Women's Rights

**47%** of girls are married before their 18th birthday. Land & Food

**43%** of the population are underweight.

Poverty

**33%** of people live in poverty.

ActionAid in India India was the first country ActionAid worked in and we now help over one million people there. We work with poor and marginalised people; mainly Dalits ('untouchables' in the Indian caste system), tribal people, women, children, homeless and disabled people. For more information visit: http://www.actionaid.org.uk/where-we-work/india

Sources from top to bottom, left to right. 1. https://www.cia.gov/library/publications/the-world-factbook/geos/in.html | 2. Country profiles, UN Data (accessed 2014, data from 2012) | 3. The State of the World's Children, UNICEF (2014) | 4. The State of the World's Children, UNICEF (2014) | 5. The State of the World's Children, UNICEF (2014) | 6. The State of the World's Children, UNICEF (2014) | 5. The State of the World's Children, UNICEF (2014) | 1. The State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNICEF (2014) | 1. State of the World's Children, UNIC

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