

BACCALAURÉAT GÉNÉRAL

SESSION 2016

ANGLAIS

LANGUE VIVANTE 2

Séries **ES** et **S** – Durée de l'épreuve : **2 heures** – coefficient : **2**

Série **L** Langue vivante obligatoire (LVO) – Durée de l'épreuve : **3 heures** – coefficient : **4**

Série **L** LVO et langue vivante approfondie (LVA) – Durée de l'épreuve : **3 heures** – coefficient : **8**

ATTENTION

Le candidat choisira le questionnaire correspondant à sa série :

- **Série L (LVA Y COMPRIS) : questionnaire pages 4/8 à 6/8.**
 - **Séries ES et S : questionnaire pages 7/8 à 8/8.**
-

L'usage des calculatrices électroniques et du dictionnaire est interdit.

Dès que ce sujet vous est remis, assurez-vous qu'il est complet.

Ce sujet comporte 8 pages numérotées de 1/8 à 8/8.

Répartition des points

Compréhension de l'écrit	10 points
Expression écrite	10 points

Lisez les documents A et B

Document A

Jabu has always been her father's child. She wasn't kept at home while a brother, males always first in line for education, went to school. Her father found a place for her at a mission school, paid the fees and a younger brother waited his turn for entry.

5 Elias Sipiwe Gumede was not a tribal chief yet he was the man of authority in recognition that he had managed to get himself educated to a high standard with letters after his name, BEd., due to his own proud determination dismissive of the difficulties for a rural black boy; but sisters' and cousins' husbands did not take the example of favouring girls, although nobody would contradict him with disagreement over the way he ignored the correct procedure of the people. At first her mother
10 endured, with silence like consent, the disapproval of the women to be read in their faces when they chanced to look up from private gossip; then the daughter brought home excellent reports, the mother proudly walked in on the enclaves to announce, 76 per cent in arithmetic, 98 in isiZulu, 80 per cent in English, each term further success. The girl child's learning achievement. Well, English, that was something,
15 but isiZulu – that's our language of course she knows – from home, from the time she learnt to speak. Her father was not aware either of the gossip or the counter boasts, or if he knew was not concerned; he expected to have her homework presented to him every night and equally could not be expected to fail to see where her attention had strayed or she had scamped what should have been pursued. She soon did not
20 resent this strict condition because of the way in which he presented it, it was as if it was some special occupation, special game only she, among the children, shared with him. And as she grew up she realised how much she had gained in the process of real comprehension, from her father, beyond the instruction by rote, of school.

25 Was it his intention or her idea that she go away over the border to Swaziland to a teacher's training college?

The one over the border was not restricted by colour. This was not the advantage mentioned when the possibility of her entry was discussed, it was the quality of degree offered which, her father insisted to his wife, was decisive, the standard of the teachers – and he knew who they were, people who had studied in Africa and
30 overseas, universities in Kenya and Nigeria as well as in England.

The mother did not want a child of hers to disappear, out of sight in another country, even if neighbouring. – So young, young still, this year seventeen, our child should stay with us a few years and then when she's more ready – She broke into English from their own language.

Nadine Gordimer, *No Time Like The Present*, 2012

Document B

Daniel Hughes had always wanted to take a master's degree but the cost of the qualification in the UK put him off. The current average price of a UK Masters degree is £6,000 a year, with some universities charging more than double that figure.

5 "I was thinking of going to study abroad after graduating from Bangor University¹ and working in the NHS²," he says. "I could speak a bit of Swedish and the master's courses in Sweden are free, so it made sense to look there."

Now 29, Hughes is in his second and final year of an MA³ in media and communications studies at Stockholm University. [...]

10 He is one of a growing number of UK students opting to study abroad in Europe at universities that offer master's degrees in English for a much lower fee – or no fee at all.

15 According to a report from the Institute of International Education, the number of European master's courses taught in English has mushroomed to over 6,600, up 42% in the past two years, with the Netherlands, Germany and Sweden leading the way.

Like Sweden, German public universities charge no tuition fee, although the small number of private universities offering professional master's degrees do. [...]

20 "For German universities it's not about financial gain – it's about internationalism. German students benefit from having a more international campus and in terms of employability it's a big plus for young people to take a master's abroad," says Andreas Hoeschen, head of the London office of the German Academic Exchange Service.

Lucy Hodges, *theguardian.com*, 29 April 2014

¹ Bangor University: a university in the United Kingdom.

² NHS: National Health Service

³ Master's degree

QUESTIONNAIRE A TRAITER PAR LES CANDIDATS LV2 Série L

NOTE AUX CANDIDATS

Les candidats traitent le sujet sur la copie qui leur est fournie et veillent à :

- respecter l'ordre des questions et reporter les repères sur la copie (lettre ou lettre et numéro ou lettre, numéro et lettre). Exemples : **A.** ou **A.1.** ou **A.1.a.** ;
- faire toujours suivre les citations du numéro de la ligne ;
- recopier les phrases à compléter en **soulignant** l'élément introduit.

Répondez en anglais aux questions.

I. COMPRÉHENSION DE L'ÉCRIT (10 points)

Tous les candidats de la série L traitent les questions de A à N.

Document A

- A.** How are the three main characters related? Give their names when mentioned.
- B.** Say if the following statements are **True** or **False**. Justify with a quote from the text.
1. Jabu is an only child.
 2. Jabu was allowed to go to school.
 3. Elias comes from a privileged background.
- C.** Pick out the three adjectives which best qualify Elias. Justify your choice with elements from the text.
1. Strong-willed
 2. Illiterate
 3. Respected
 4. Angry
 5. Educated
- D.** Explain briefly in your own words how the community considers Elias.
- E.** Justify each of the following sentences with a quote from the text.
1. The girl is a high achiever.
 2. The father is interested in the girl's studies.
 3. The girl doesn't mind working hard.

F. Focus on Jabu:

1. Where is Jabu going to study? (country + type of school)
2. Give two reasons for this choice by quoting from the text.

G. Explain in your own words how the mother and the father feel about sending their daughter abroad.

H. In a few sentences describe the mother's attitude throughout the text.

I. In your own words explain what role Elias played in Jabu's education.

Document B

J. Say if the following statements are **True** or **False**. Justify by quoting from the text.

1. Daniel was forced to attend graduate school abroad.
2. Studies in the UK today may cost more than £12,000 a year.
3. Daniel has no professional experience.

K. Has the number of universities in Europe offering classes in English increased or decreased? Justify with a quote.

L. Explain in what way foreign universities benefit from welcoming English students, according to the text.

M. In your own words state two advantages of studying abroad given in the text.

Documents A and B

N. Compare the reasons why Jabu and Daniel study abroad.

Seuls les candidats de la série L composant au titre de la LVA (Langue vivante approfondie) traitent la question O.

O. How is studying abroad represented in each text? Explain by taking the type of text into account.

II. EXPRESSION ÉCRITE (10 points)

Afin de respecter l'anonymat de votre copie, vous ne devez pas signer votre composition, citer votre nom, celui d'un camarade ou celui de votre établissement.

Seuls les candidats de la série L qui ne composent pas au titre de la LVA (Langue vivante approfondie) traitent les deux sujets suivants.

- A. After graduating in Sweden, Daniel returns to Bangor University to deliver a speech in front of the first-year students to convince them that studying abroad will open doors to the career of their dreams. Write the speech. (150 words +/- 10%)

ET

- B. After a month in Swaziland Jabu writes a letter to her parents to tell them about her life and feelings. Write the letter. (100 words +/- 10%)

Seuls les candidats de la série L composant au titre de la LVA (Langue vivante approfondie) traitent deux des trois sujets suivants.

- A. After graduating in Sweden, Daniel returns to Bangor University to deliver a speech in front of the first-year students to convince them that studying abroad will open doors to the career of their dreams. Write the speech. (150 words +/- 10%)
- B. Family is a place of power. Illustrate this idea with examples. (150 words +/- 10%)
- C. Imagine a dialogue between Jabu and her parents concerning her plans for the future. (150 words +/- 10%)

QUESTIONNAIRE A TRAITER PAR LES CANDIDATS LV2 Séries ES et S

NOTE AUX CANDIDATS

Les candidats traitent le sujet sur la copie qui leur est fournie et veillent à :

- respecter l'ordre des questions et reporter les repères sur la copie (lettre ou lettre et numéro ou lettre, numéro et lettre). Exemples : **A.** ou **A.1.** ou **A.1.a.** ;
- faire toujours suivre les citations du numéro de la ligne ;
- recopier les phrases à compléter en **soulignant** l'élément introduit.

Répondez en anglais aux questions.

Tous les candidats des séries ES et S traitent toutes les questions.

I. COMPRÉHENSION DE L'ÉCRIT (10 points)

Document A

- A.** How are the three main characters related? Give their names when mentioned.
- B.** Say if the following statements are **True** or **False**. Justify with a quote from the text.
1. Jabu is an only child.
 2. Jabu was allowed to go to school.
 3. Elias comes from a privileged background.
- C.** Pick out the three adjectives which best qualify Elias. Justify your choice with elements from the text.
1. Strong-willed
 2. Illiterate
 3. Respected
 4. Angry
 5. Educated
- D.** Explain briefly in your own words how the community considers Elias.
- E.** Justify each of the following sentences with a quote from the text.
1. The girl is a high achiever.
 2. The father is interested in the girl's studies.
 3. The girl doesn't mind working hard.

F. Focus on Jabu:

1. Where is Jabu going to study? (country + type of school)
2. Give two reasons for this choice by quoting from the text.

G. Explain in your own words how the mother and the father feel about sending their daughter abroad.

Document B

H. Say if the following statements are **True** or **False**. Justify quoting from the text.

1. Daniel was forced to attend graduate school abroad.
2. Studies in the UK today may cost more than £12,000 a year.
3. Daniel has no professional experience.

I. Has the number of universities in Europe offering classes in English increased or decreased? Justify with a quote.

J. Explain in what way foreign universities benefit from welcoming English students, according to the text.

K. In your own words state at least two advantages for students of studying abroad given in the text.

Documents A and B

L. Compare the reasons why Jabu and Daniel study abroad.

II. EXPRESSION ÉCRITE (10 points)

Afin de respecter l'anonymat de votre copie, vous ne devez pas signer votre composition, citer votre nom, celui d'un camarade ou celui de votre établissement.

Tous les candidats des séries ES et S traitent l'un des deux sujets suivants.

A. After graduating in Sweden, Daniel returns to Bangor University to deliver a speech in front of the first-year students to convince them that studying abroad will open doors to the career of their dreams. Write the speech. (150 words +/- 10%)

OU

B. After a month in Swaziland Jabu writes a letter to her parents to tell them about her life and feelings. Write the letter. (150 words +/- 10%)