

55 'No vacancies for waitresses'. The blue eyes stare unflinchingly at me – not offensively though.
 'Where are you from?' he asks eventually, adding: 'It's too late in the season to get jobs.'
 'I'm from Belfast, Northern Ireland. How is it too late? It's only June.'
 He shrugs. 'Season starts in May.'
 'Where are you from?' I ask. 'You aren't American.'
 For a moment I think he isn't going to answer. 'Everyone's an American here eventually.' He
 60 smiles finally. 'Greece via New Jersey.'
 'I've been to Greece every summer until now,' I tell him. 'I love Greece.'
 'What's your name?'
 'Maggie Lennon.'
 He indicates for me to sit down, and pours us both a coffee. It is bitter. It burns my mouth.
 'Tell me about Greece.'
 65 An hour later I have a job, and he agrees to see Maureen and Patricia. He says he'll fire some
 people. That's the way it works in America. You see something or someone you like better,
 you swap.

Corrigé

Annie MacCartney, *Your Cheatin' Heart*, 2005

I. COMPRÉHENSION

NOTE IMPORTANTE AUX CANDIDATS :

Les candidats traiteront le sujet **sur la copie qui leur sera fournie** en respectant l'**ordre des questions** et en faisant apparaître la **numérotation** (numéro et lettre repère le cas échéant, ex: 15b - voir en particulier les questions 1, 2, 4, 5, 9 et 10). Ils composeront des phrases complètes chaque fois qu'il leur est demandé de rédiger les réponses. **Le nombre de mots** indiqué constitue une exigence minimale. En l'absence d'indication, les candidats répondront brièvement à la question posée. Les **citations** seront limitées aux éléments **pertinents** et précédées de la mention de la ligne.

1. a) Say who the four main characters are.

The four main characters are three girls (Maggie Lennon, Maureen and Patricia) and the restaurant owner.

b) What are their countries of origin? Quote the text to support your answer.

The girls are from Northern Ireland

line 4 "three milk-bottle white Irish girls"

line 5 "war-torn Belfast"

lines 12-13 "it's not natural for people from Ireland to live here—"

line 38 "everybody else from Ireland"

line 39 "we haven't met any Irish people"

line 55 "I'm from Belfast, Northern Ireland"

and the restaurant owner is from Greece.

line 59 "Greece via New Jersey."

2. Give the names of the characters the underlined pronouns refer to.

a) lines 3-4: *here we are*

It refers to the three girls, Maggie, Maureen and Patricia.

b) line 6: *I have finished my finals*

It refers to Maggie.

3. Who is the narrator?

The narrator is Maggie Lennon.

4. a) Where does the story take place? (country and city)

The story takes place in the US, in Daytona Beach.

b) What's the weather like? Pick out three elements to justify your answer.

It is scorching hot.

line 1 "It's sunny"

line 3 "so tropical and exotic"

line 3 "unbearably hot"

line 12 "I can't stick this heat"

line 18 "the hot sun beating down on me"

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Questions 5 to 8. Focus on the passage from line 1 to line 29.

5. True or False? Justify your answer each time with a quotation from the text.

a) The scene takes place nowadays.

False line 1 "summer of seventy-seven"

b) The female characters are trying to find work.

True line 4 "looking for summer jobs";

line 11 "to get jobs here"; line 20 "we'll get jobs soon"

c) The narrator's looking forward to going home.

False line 5 "nothing but nothing will

make me go back there"

d) The narrator's a fully qualified teacher.

False lines 6-7 "I have finished my

finals and at present am awaiting the results of my degree."

e) The female characters are all confident about the near future.

False line 10 "my

optimism"; line 20 "I alone [...] am hopeful we'll get jobs soon"

6. line 19: *Patricia has a point; we are in a bit of a fix right enough.*

Find two other quotations to confirm that they are in a vulnerable financial situation.

line 16 "I adjust the cheap sunglasses I bought yesterday for a dollar."

line 21 "We have only about fifty dollars left."; "We are staying in a tacky motel"

line 22 "three of us in one double bed. Not pleasant."

7. Why is Patricia feeling so sad and low? (20 words)

Her feet are terribly sore, she complains she can't stand the hot weather and she is worried about whether they'll all manage to find jobs.

8. Explain what the problem at the chemist's was. (30 words)

She went to the chemist's to buy plasters for her feet but she couldn't make herself understood because in American English they use a different word, "band-aids". She felt as if she were / was speaking a foreign language.

Questions 9 to 14. Focus on the passage from line 30 to the end of the text.

9. a) Where exactly is the second scene set?

The second scene is set inside a restaurant, called "Paesano's Perfect Pasta and Pizzeria"

b) Why do the female characters initially choose to go there?

They're thirsty and hot and the restaurant is air-conditioned.

10. line 37: *She stares accusingly at me.*

a) Say who the underlined pronoun refers to.

It refers to Maggie.

b) What is this character accused of by the other two? (20 words)

She is accused of not choosing the right destination. They think there would have been more job opportunities in New Jersey.

11. Who does the narrator decide to wait for and why?

She decides to wait for the restaurant owner and ask him for a job.

12. Explain what objections the male character raises. Quote the text to justify your answer.

He objects that he has already hired all the staff he needs for the season. She should have applied earlier.

line 53 "No vacancies for waitresses".

line 54 "It's too late in the season to get jobs"

13. What strategy does the narrator use to persuade this male character? (30 words)

She talks him into believing that she loves Greece and regularly spends her holidays there. She hopes he will feel flattered and lend her a favourable ear.

14. What are the consequences of the narrator's efforts? (20 words)

The Greek restaurant owner hires her and will interview her two friends. Consequently he will have to sack some of his staff.

II. EXPRESSION

Choose subject 1 or subject 2.

Subject 1:

"Travel broadens the mind", as the saying goes. Do you think that the more you travel, the more open-minded you become? (300 words)

Subject 2:

- a) In your choice of a career, are you ready to go against your parents' wishes? (150 words)
- b) You are the narrator. Write a letter to a friend back home telling of your first days in Florida. (150 words)

Corrigé

Barème

Corrigé

1. Compréhension : 10 points

Questions	Points
1	a) 2 b) 2 + 2
2	a) 2 b) 2
3	3
4	a) 1 + 1 b) 2 + 3
5	5 x 2 pts
6	2 x 2 pts
7	3 x 3 pts
8	10
9	a) 2 b) 2 + 2
10	a) 2 b) 6 (3 + 3)
11	3 + 3
12	2 x 4 pts
13	10
14	9

2. Expression : 10 points

Voir grille d'évaluation ci-après.

Guide pour l'évaluation de l'expression personnelle en anglais
Baccalauréat séries L LV2, ES LVI, S LVI et LV2

Suggestions du groupe d'anglais de l'Inspection Générale des langues vivantes

Réalisation (de l'exercice et traitement du sujet : 4 points)	Recevabilité linguistique : 6 points	Total des points
<p>0,5 point</p> <ul style="list-style-type: none"> - présentation inacceptable - écriture illisible - consignes non respectées - hors sujet - contresens 	<p>0,5 - 1 - 1,5 point</p> <ul style="list-style-type: none"> - inintelligible - lexique indigent - erreurs récurrentes de grammaire élémentaire 	/ 10
<p>1 - 1,5 -2 points</p> <ul style="list-style-type: none"> - recopiage du support - hors sujet partiel - sujet compris mais traitement plat et superficiel - construction vague 	<p>2 - 2,5 - 3 - 3,5 points</p> <ul style="list-style-type: none"> - compréhension possible malgré des erreurs fréquentes - lexique limité - syntaxe peu élaborée 	
<p>2,5 - 3 - 3,5 points</p> <ul style="list-style-type: none"> - existence d'une problématique - effort de construction 	<p>4 - 4,5 - 5 points</p> <ul style="list-style-type: none"> - erreurs occasionnelles - vocabulaire adapté - syntaxe adéquate 	
<p>4 points</p> <ul style="list-style-type: none"> - enchaînement des idées - développement organisé - références culturelles - conviction, humour 	<p>5,5 - 6 points</p> <ul style="list-style-type: none"> - erreurs rares - vocabulaire riche - syntaxe élaborée - capacité à nuancer 	
<p>Dans un esprit d'évaluation positive, on n'hésitera pas à bonifier (en seconde lecture et selon une échelle de + 0,5, / + 1 / + 1,5) les copies qui se lisent relativement facilement, avec intérêt, voire avec plaisir.</p> <p>On tiendra compte du soin apporté à présentation et à la rédaction. On valorisera tout particulièrement les copies dont les auteurs ont <i>réagi</i> au sujet proposé en s'engageant et en exprimant un point de vue personnel.</p>		