

# PROPOSITION DE CORRIGE

## CORRIGE ES /S

### I. COMPREHENSION (10 points)

#### DOCUMENT A

1. a. Alison Kennedy mentions "Rhydyfelin Library" (l. 2) in the article. What happened to that library?

**It closed / It was shut down.**

**1 point**

- b. What was the reaction of the local population to this event? Justify your answer by quoting two elements from the text.

**They protested against this decision and demonstrated to make the authorities change their minds.**

**1 point + 1 point = 2 points**

**Deux citations parmi les suivantes:**

**Lines 2-3 : "library users chained themselves to the shelves"**

**Line 3 : "obtained a judicial review"**

**Line 4 : "a small Welsh town had to fight to keep its books".**

**0.5 point par citation = 1 point**

- c. Do the national media generally cover this kind of event? Why? Why not?

**No they don't. This type of event is often too local and insignificant to arouse national interest / It wouldn't be of much interest for most people.**

**1 point pour "No they don't."**

**1 point pour l'aspect local et 1 point pour le manque d'intérêt**

2. Alison Kennedy refers to her parents.

- a. What was their profession?

**They were academics/ (university) teachers.**

**1 point**

- b. What do we learn about their social background?

**They come from working class families.**

**2 points**

3. Alison Kennedy used to go to her local library when she was a child. Which adjectives best describe the people's attitudes inside the library? Choose the adjectives in the following list and justify each of them by quoting from the text.

*serious / bored / sociable / indifferent / inquisitive / narrow-minded*

**serious: line 22 : "adults at desks studying"**

**sociable: lines 21-22 : "enjoying the warmth and presence of company"**

**inquisitive: line 23: "children picking out what were still novelties - stories we'd never met."**

<b>0.5 point par adjectif + 0.5 point par citation = 3 points</b>
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***Ne pas attribuer de point si la citation est en contradiction avec l'adjectif choisi.***

4. Are the following statements RIGHT or WRONG? Justify your answers by quoting from the text.

a. For Alison, books open people's minds.

**Right : lines 19-20 : "I was shown books opened like doors into almost unlimited opportunities."**

b. She considered the local library as a scary place.

**Wrong : lines 21-22 : "I found it a high-ceilinged, soft-scented temple of good things yet to happen."**

c. She discovered her interest in books by herself.

**Wrong : I. 16 : "I was taught that books should be safeguarded" / I. 18-19 "I was shown books opened like doors" / I. 19-20 : "when my mother took me to our local library".**

<b>1 point pour réponse et bonne citation x 3 = 3 points</b>
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## **DOCUMENT B**

5. Loraine Best, Ian Drake and the narrator are in the same place.  
a. Identify that place. Quote one element from the text to justify your answer.

**They are in a library.**

**I. 1-2 : "the picture book shelves" / I.14 : "by the Roald Dahl shelf" / I. 16 "the biography aisle" / II. 16-17: " his head tilted sideways to read the spines." / I. 18 "the head librarian" / I 21 "Chapter Book Hour" / I 24 : "walked up through American history" / II. 24-25 "touching each book in the top right-hand row."**

<b>1 point pour réponse + 1 point pour la citation = 2 points</b>
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b. Match each character with his/her role there. Complete the following sentences with the following words: a head librarian, a child, an employee.

- The narrator is...**an employee**
- Ian Drake is... **a child**
- Lorraine Best is... **a head librarian**

**1 point par réponse = 3 points**

6. Give information about “Chapter Book Hour” (l 21). Copy out and complete the following grid to explain what “Chapter Book Hour” consists in:

Type of activity	<b>Reading books <u>aloud to children</u></b> <b>0.5 point pour lecture + 0.5 point pour lecture à voix haute / aux enfants</b>
Frequency	<b>Every week / Friday (at 4:30)</b> <b>0.5 point</b>
Audience	<b>Children / library members</b> <b>1 point</b>
Person in charge	<b>The narrator / the employee</b> <b>0.5 point</b>

**3 points au total**

7. Quote two elements from the text showing that Ian Drake really likes going to “Chapter Book Hour”

- I. 4 : “Ian Drake came with chicken pox, and with a broken leg.”**  
**I. 4-5 “He came even when he knew it had been canceled that week”.**

**1 point par citation = 2 points**

**Documents A and B.**

8. What do Al Kennedy (document A) and Ian Drake (document B) have in common? (20-30 words)

**First, they both share a sheer passion for books and couldn't live without reading. But the library is also an essential place for both of them. It is a sort of shelter, a sacred place where they feel comfortable and safe.**

***Bonifier toute référence au sacré (temple) et/ou au rituel (regulars)***

**2 points pour la passion + 2 points pour le lieu privilégié = 4 points**

## **CORRIGE L :**

### **I. COMPREHENSION (10 points)**

#### **DOCUMENT A**

1. a. Alison Kennedy mentions “Rhydyfelin Library” (l. 2) in the article. What happened to that library?

**It closed / It was shut down.**

**1 point**

- b. What was the reaction of the local population to this event? Justify your answer by quoting two elements from the text.

**They protested against this decision and demonstrated to make the authorities change their minds.**

**1,5 point + 1,5 point = 3 points**

**Deux citations parmi les suivantes:**

**Lines 2-3 : “library users chained themselves to the shelves”**

**Line 3 : “obtained a judicial review”**

**Line 4 : “a small Welsh town had to fight to keep its books”.**

**1 point par citation = 3 points**

- c. Do the national media generally cover this kind of event? Why? Why not?

**No they don't. This type of event is often too local and insignificant to arouse national interest / It wouldn't be of much interest for most people.**

**1 point pour “No they don't.”**

**1 point pour l'aspect local et 1 point pour le manque d'intérêt**

2. Alison Kennedy refers to her parents.

- a. What was their profession?

**They were teachers or professors (college/university). Line 17 “The child of two academics”**

**1 point**

- b. What do we learn about their social background?

**They come from working class families.**

**LVO = 1 point/ LVA= 2 points**

3. Alison Kennedy used to go to her local library when she was a child. Which adjectives best describe the people's attitudes inside the library? Choose the adjectives in the following list and justify each of them by quoting from the text.

*serious / bored / sociable / indifferent / inquisitive / narrow-minded*

**serious: line 22 : "adults at desks studying"**

**sociable: lines 21-22 : "enjoying the warmth and presence of company"**

**inquisitive: line 23: "children picking out what were still novelties - stories we'd never met."**

**LVO = 0,5 point par adjectif + 1 point par citation = 4,5 points**

**LVA = 0,5 point par adjectif + 0,5 point par citation = 3 points**

***Ne pas attribuer de point si la citation est en contradiction avec l'adjectif choisi.***

4. Are the following statements RIGHT or WRONG? Justify your answers by quoting from the text.

a. For Alison, books open people's minds.

**Right : lines 19-20 : "I was shown books opened like doors into almost unlimited opportunities"**

b. She considered the local library as a scary place.

**Wrong : lines 21-22 : "I found it a high-ceilinged, soft-scented temple of good things yet to happen."**

c. She discovered her interest in books by herself.

**Wrong : l. 16 : "I was taught that books should be safeguarded" / l. 18-19 "I was shown books opened like doors" / l. 19-20 : "when my mother took me to our local library".**

**LVO = 1,5 point pour réponse et bonne citation x 3 = 4,5 points**

**LVA = 1 point pour réponse et bonne citation x 3 = 3 points**

**Les candidats de la série L composant au titre de la LVA (Langue Vivante Approfondie) traiteront la question 5.**

5. "I found it a high-ceilinged, soft-scented temple of good things yet to happen." (ll. 20-21) What image is used to describe the library? What conception of books does it imply?

**It is as if the library were a temple / a cathedral / a place of worship. This implies that books are regarded as sacred objects and reading is an elevation of the mind.**

**2 points pour le temple + 2 points pour l'idée de sacré**

## **DOCUMENT B**

6. Loraine Best, Ian Drake and the narrator are in the same place.
- Identify that place. Quote one element from the text to justify your answer.

**They are in a library.**

**I 1-2 : “the picture book shelves” / I.14 : “by the Roald Dahl shelf” / I. 16 “the biography aisle”/ II. 16-17: “ his head tilted sideways to read the spines.” / I. 18 “the head librarian” / I. 21 “Chapter Book Hour” / I. 24 : “walked up through American history” / II. 24-25 “touching each book in the top right-hand row.”**

**1 point pour réponse + 1 point pour la citation = 2 points**

- Match each character with his/her role there. Complete the following sentences with the following words: a head librarian, a child, an employee.

- The narrator is...**an employee**
- Ian Drake is... **a child**
- Lorraine Best is... **a head librarian**

**1 point par réponse = 3 points**

7. Give information about “Chapter Book Hour” (I. 21). Copy and complete the following grid to explain what “Chapter Book Hour” consists in.

Type of activity	<b><u>Reading books aloud to children</u></b> <b>0. 5 point pour lecture + 0.5 point pour lecture à voix haute / aux enfants</b>
Frequency	<b>Every week / Friday (at 4:30)</b> <b>0. 5 point</b>
Audience	<b>Children / library members</b> <b>1 point</b>
Person in charge	<b>The narrator / the employee</b> <b>0. 5 point</b>

**3 points au total**

8. Quote two elements from the text showing that Ian Drake really likes going to “Chapter Book Hour”.

**I. 4 : “Ian Drake came with chicken pox, and with a broken leg.”**

**I. 4-5 “He came even when he knew it had been canceled that week”.**

**1,5 point par citation = 3 points**

9. "He practically lives here, doesn't he?" (I.25) Explain what this sentence reveals about Ian Drake's perception of the place. (+/- 30 words)

**It shows that Ian considers the library as a second home / his home where he spends most of his time because he feels secure, interested and understood. He knows the premises very well / his way around. He doesn't seem to get on well with his mother.**

**2 points pour l'idée de foyer / connaissance des lieux  
2 points pour la sécurité, la compréhension, la reconnaissance  
2 points pour la situation familiale**

### **DOCUMENTS A and B**

10. What do Alison Kennedy (document A) and Ian Drake (document B) have in common? (20-30 words)

**First, they both share a sheer passion for books and couldn't live without reading. But the library is also an essential place for both of them. It is a sort of shelter, a sacred place where they feel comfortable and safe.**

***Bonifier toute référence au sacré (temple) et/ou au rituel (regulars)***

**LVO = 2,5 points pour la passion + 2,5 points pour le lieu privilégié = 5 points  
LVA = 3 points pour la passion + 3 points pour le lieu privilégié = 6 points**

**Les candidats de la série L composant au titre de la LVA (Langue Vivante Approfondie) traiteront la question 11.**

11. Compare and contrast the way Alison Kennedy as a child (document A) and Ian Drake (document B) felt or behaved inside their libraries. (30 words minimum)

**Alison Kennedy marvelled at the library where she appreciated the quietness, the comfort and the serenity of the place where people enjoyed each other's company. By contrast Ian Drake used the library as a playground and couldn't sit still. But both of them think highly of reading and the perspectives it offers.**

**7 points**

**BAREME – SERIE ES/S**

<b>TABLEAU RECAPITULATIF DES NOTES</b>		
<b>I. COMPREHENSION</b> note/10 non arrondie		
	<b>Questions</b>	<b>ES/S</b>
<b>Document A</b>	1. a	1
	1. b	3
	1. c	3
	2. a	1
	2. b	2
	3.	3
	4 .	3
	<b>Document B</b>	5 . a
	5. b	3
	6.	3
	7.	2
<b>Documents A&amp;B</b>	8.	4
<b>Sous-total partie compréhension</b>		<b>(.../30 pts) : 3 = .../10 Ne pas arrondir</b>
<b>II. EXPRESSION</b> note/10 non arrondie		
<b>Sous-total partie expression</b>		<b>(.../20 pts) : 2 = .../10 Ne pas arrondir</b>
<b>NOTE FINALE</b> (Compréhension + Expression)		Note de la compréhension /10 + note de l'expression /10 = <b>Note finale /20 arrondie au demi-point près, (comme indiqué ci-dessous)</b>  <b>Les ½ points sont autorisés car cette note n'est qu'une partie de la note finale qui figurera sur le relevé de notes du candidat.</b>

**Arrondir uniquement la note finale selon les règles suivantes:**

1. Si la décimale est inférieure ou égale à 0,24, arrondir au point entier inférieur

Exemples : 12,125/20 → 12/20

12,24/20 → 12/20

2. Si la décimale se situe entre 0,25 et 0,74 inclus, arrondir au demi-point

Exemples : 12,25/20 → 12,5/20

12,74/20 → 12,5/20

3. Si la décimale est supérieure ou égale à 0,75, arrondir au point entier supérieur

Exemples : 12,75/20 → 13/20

12,87/20 → 13/20



**BAREME – SERIE L LVO**

<b>TABLEAU RECAPITULATIF DES NOTES</b>		
<b>I- COMPREHENSION</b> note/10 non arrondie		
	<b>Questions</b>	<b>LVO</b>
<b>Document A</b>	1. a	1
	1. b	3
	1. c	3
	2. a	1
	2. b	1
	3.	4,5
	4 .	4,5
<b>Document B</b>	6. a	2
	6. b	3
	7.	3
	8.	3
	9.	6
<b>Documents A&amp;B</b>	10.	5
<b>Sous-total partie compréhension</b>		<b>(.../40 pts) : 4 = .../10 Ne pas arrondir</b>
<b>II- EXPRESSION</b> note/10 non arrondie		
<b>Sous-total partie expression</b>		<b>(.../20 pts) : 2 = .../10 Ne pas arrondir</b>
<b>NOTE FINALE</b> (Compréhension + Expression)		Note de la compréhension /10 + note de l'expression /10 = <b>Note finale /20 arrondie au demi-point près</b> , (comme indiqué ci-dessous)  <b>Les ½ points sont autorisés car cette note n'est qu'une partie de la note finale qui figurera sur le relevé de notes du candidat.</b>

**Arrondir uniquement la note finale selon les règles suivantes:**

1. Si la décimale est inférieure ou égale à 0,24, arrondir au point entier inférieur

Exemples : 12,125/20 → 12/20  
12,24/20 → 12/20

2. Si la décimale se situe entre 0,25 et 0,74 inclus, arrondir au demi-point

Exemples : 12,25/20 → 12,5/20  
12,74/20 → 12,5/20

3. Si la décimale est supérieure ou égale à 0,75, arrondir au point entier supérieur

Exemples : 12,75/20 → 13/20  
12,87/20 → 13/20

**BAREME – SERIE L LVA**

<b>TABLEAU RECAPITULATIF DES NOTES</b>			
<b>I. COMPREHENSION</b> note/10 non arrondie			
	<b>Questions</b>	<b>LVA</b>	
<b>Document A</b>	1. a	1	
	1. b	3	
	1. c	3	
	2. a	1	
	2. b	2	
	3.	3	
	4 .	3	
	5.	4	
	<b>Document B</b>	6. a	2
		6. b	3
7.		3	
8.		3	
9.		6	
<b>Documents A&amp;B</b>	10.	6	
	11.	7	
<b>Sous-total partie compréhension</b>		(.../50 pts) : 5 = .../10 <b>Ne pas arrondir</b>	
<b>II. EXPRESSION</b> note/10 non arrondie			
<b>Sous-total partie expression</b>		(.../20 pts) : 2 = .../10 <b>Ne pas arrondir</b>	
<b>NOTE FINALE</b> (Compréhension + Expression)		Note de la compréhension /10 + note de l'expression /10 = <b>Note finale /20 arrondie au demi-point près</b> , (comme indiqué ci-dessous)  <b>Les ½ points sont autorisés car cette note n'est qu'une partie de la note finale qui figurera sur le relevé de notes du candidat.</b>	

**Arrondir uniquement la note finale selon les règles suivantes:**

1. Si la décimale est inférieure ou égale à 0,24, arrondir au point entier inférieur  
Exemples : 12,125/20 → 12/20  
12,24/20 → 12/20
2. Si la décimale se situe entre 0,25 et 0,74 inclus, arrondir au demi-point  
Exemples : 12,25/20 → 12,5/20  
12,74/20 → 12,5/20
3. Si la décimale est supérieure ou égale à 0,75, arrondir au point entier supérieur  
Exemples : 12,75/20 → 13/20      12,87/20 → 13/20