

BACCALAURÉAT TECHNOLOGIQUE

SESSION 2015

ANGLAIS LV2

Série(s) : **STMG, ST2S**

Durée de l'épreuve : 2 heures - Coefficient : 2

Série(s) : **STI2D, STD2A, STL**

Durée de l'épreuve : 2 heures - Épreuve facultative

L'usage des calculatrices et de tout dictionnaire est interdit.

Barème appliqué pour la correction.

	TOUTES SÉRIES TECHNOLOGIQUES
COMPRÉHENSION	10 points
EXPRESSION	10 points

**Dès que le sujet est remis, assurez-vous qu'il est complet.
Ce sujet comporte 5 pages numérotées de 1/5 à 5/5.**

DOCUMENT 1

Oh dear, there's a bit of me that misses the family so much [...].

'It's different, here, Granny,' said Gene firmly, when we next talked on Skype. I had managed to smother my face with make-up and sit rather far away so I knew he wouldn't be able to see me properly. He paused. 'They call poo "shit" here, Granny.
5 That's a very rude word, isn't it, Granny?'

'What about the teacher?' I asked changing the subject. Perhaps they didn't call them teachers in American schools. Perhaps they called them 'tutors' or 'instructors' or 'mentors' or 'educators'.

10 'He's so dumb,' said Gene, firmly. 'He don't know nothing. And we have to sing some silly song, well Dad says it's silly, about America every morning. It ends up saying "my home sweet home", but America isn't home, Dad says, England is home.'

'Well, I'm sure Dad's right,' I said cautiously, 'but it might be best just to go along with it because people can be very touchy and if you say you don't like their country they can get very silly. I mean you wouldn't like it if people said England was stupid,
15 would you?'

'And they call chips "fries" here. That's dumb, isn't it? They're chips, aren't they? Not fries.'

20 'It must be very puzzling for you,' I said, my mind aching with sympathy for the little chap. 'I wish I could be with you and pick you up from school and things sometimes.' [...]

'How is my jersey going?' he asked. 'Can I see it?'

I went and got it. With Marion's help, I've finally managed to finish the back.

'Now that's cool!' he said, sounding far too American for my taste. 'When will you finish it?'

25 'Probably when you're twelve,' I said, 'When you're far too old to want to wear something with elephants on it.'

'Well, hurry up,' he said sensibly. Then he said: 'I've got to go ... Dad's calling ... love you, Granny.'

'Love you too, darling,' I said, blowing him a kiss.

Virginia Ironside, *No! I Don't Need Reading Glasses!*, 2014, (p183-185).

DOCUMENT 2

Grandparents take on key childcare role during summer holidays

More than half of grandparents surveyed plan to look after their grandchildren during school holidays.

A third of grandparents are looking after their grandchildren more than three times a week during the summer holidays, a survey for Saga Motor Insurance suggests.

More than half of the grandparents (57%), according to the poll by Populus, plan to look after their grandchildren over the holidays as do 63% of those who work, saying they were taking time off to do this.

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Those aged 55 to 59 are planning to look after their grandchildren more than any other age group but 11% of grandparents aged 70 to 74 plan to look after their grandchildren two days a week.

More than two fifths (43%) expect to spend up to £100 on their grandchildren, while 7% are prepared to spend more than £200 on toys and entertainment.

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The poll found 28% will be entertaining their grandchildren at home while 26% are planning trips to the beach or museums.

The survey questioned nearly 11,000 people aged over 50.

Saga spokesman Paul Green said: "Grandparents truly are the generous generation." They donate both their time and money to look after their grandchildren during the summer holidays which allows their parents to go to work.

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"Spending time with grandparents can be good for children and grandparents alike."

Press Association, *The Guardian*, Wednesday 8 August 2012
<http://www.theguardian.com/lifeandstyle/2012/aug/08/grandparents-looking-after-young-holidays>

I. COMPRÉHENSION (10 points)

1. DOCUMENTS 1 AND 2

Choose the theme that is common to BOTH texts.

- Keeping in touch thanks to modern technology
- Living in a new country
- Relationships between grandparents and grandchildren
- Financial support from grandparents

2. DOCUMENT 1

a) Say where these people are: in England or in the USA?

- Gene
- Granny
- Dad
- Marion

b) Out of these 4 people, who is telling the story?

3. DOCUMENT 1

Pick out three examples from the text showing that Gene does not feel at home.

4. DOCUMENT 1

Find the two statements from this list that are TRUE. Quote from the text for the two true statements only.

- Gene and Granny are talking on the phone.
- Granny wants to look her best for Gene.
- Gene is Granny's granddaughter.
- Dad still regards England as his home.
- Gene is happy to live in America.
- Gene is twelve years old.

5. DOCUMENT 1

What is Granny making for Gene? When will it be ready?

6. DOCUMENT 2

In which ways are grandparents important in their grandchildren's lives? Choose three elements from the following list.

education / money / homework / school holidays / toys and entertainment / food

7. DOCUMENT 2

Why are grandparents referred to as "the generous generation"?

8. DOCUMENTS 1 AND 2

Compare the two documents. What can Granny not do (Document 1) that most grandparents can (Document 2)? Give five elements.

II. EXPRESSION (10 points)

Vous traiterez UN SEUL sujet, au choix.

1. Gene and his father have a stereotyped view of the American way of life. Are stereotypes always true? Discuss and give examples (200 words).

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2. Imagine Granny goes to America to visit her family. Write down a dialogue between her and Gene (200 words).