**Cyberbullying**

Taylor is a middle school student who has a circle of good friends. She’s quiet, not the kind to provoke people or get into fights. So she wasn’t prepared for what she found when she logged on her Facebook page one day.

*I believe the first message I received was someone telling me I didn’t have any friends and they wished I would just die and they wished I would go away and telling me how much they hated me and all these things that… I can’t understand why someone would tell these awful things to me, because no matter who you are, no one deserves to be told those things. No one deserves to have to feel the pain.*

Her pain grew to the point where she finally broke down and told her mother.

***It took her weeks to come to me and finally she did. It had gotten to the point where she felt so out of control that she was like: ‘I don’t know what to do.’ And I didn’t know what to do.***

Barbara, Taylor’s mother, reacted as many parents would.

***Immediately my snap reaction was: ‘We’re deleting all the accounts!’ Or, you know, turning off the internet. Anything I can, to, at least take out some part of the equation.***

Compounding the pain was the fact that Taylor’s attackers were able to post their comments anonymously. Barbara alerted school officials and Taylor got help from her school counselor. Eventually the attacks stopped. [01:26]

<https://beta.prx.org/stories/103272>

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**Cyberbullying: correction**

|  |  |
| --- | --- |
|  | **Barème** |
| Ce document est un **reportage**/dans lequel une **élève et sa mère**/ sont i**nterviewés**. | **1, 2x0.5=2** |
| L’enregistrement audio traite du **harcèlement sur internet**. | **2** |
| **Taylor**/est une **collégienne**/, elle a un **cercle de bons amis** | **3** |
| C’est une fille **calme**/, ce n’est **pas le genre de personne à chercher des ennuis** aux autres. Elle ne s’attendait pas/à ce qu’elle a découvert en se connectant à sa page Facebook. | **2** |
| (L’auteur du **premier message)**/ disait que **Taylor n’avait pas d’amis**/il souhaitait **sa mort**/**son départ**/, il exprimait sa **haine** profonde. | **2,5** |
| Taylor ne **comprend pas**/comment on peut **tenir ce genre de propos**. | **1** |
| Personne ne **mérite** qu’on lui dise cela/, de **souffrir** ainsi. | **BONUS+1** |
| La douleur devint **si vive**/que Taylor **s’effondr**a/ et en **parla**/à sa **mère**/**Barbara**. | **2** |
| Cela prit **des semaines** à Taylor/ pour qu’elle **s’ouvre.**/Taylor ne s’avait **plus quoi faire**,/**sa mère** non plus. | **2** |
| La réaction de Barbara est **typique de celle de beaucoup de parents**. | **BONUS+1** |
| Sa réaction instinctive **(+1)**/fut de **supprimer tous les comptes**/, d’**arrêter** internet./(Cela dans le but de **régler une partie du problème**) | **1,5** |
| La souffrance de Taylor était **renforcée**/par le **caractère anonyme** des attaques. | **BONUS+1** |
| Barbara **alerta**/les **responsables** du collège/ et reçu **l’aide d’une conseillère** psychologue. | **1,5** |
| Finalement les attaques **cessèrent**. | **1,5** |