**David Cameron explains that education must be based on excellence**

**1’41. B2. LV1. Spaces and exchanges / Places and Forms of Power**

**A donner :**

**China**

**India**

**failure / complacency / graduates / churn out**

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| **Comprendre un document de type monologue ou exposé.**  **Entourer la note choisie.**  **1 point** | **Le candidat n’a pas compris le document. Il n’a repéré que des éléments isolés et n’est parvenu à en identifier ni le thème ni les interlocuteurs (leur fonction, leur rôle)** |
| **A1**  **3 points** | **Mots isolés et expressions courantes. Quelques mises en relation. Compréhension superficielle ou partielle du document.** |
| **A2**  **5 points** | **Début de mise en relation. Compréhension encore lacunaire ou partielle. Le candidat a su identifier le thème et la fonction ou le rôle des interlocuteurs.**  A man speaks about education in Britain = British prime Minister  He says that we need to create an education system based on excellence.  He says that we must be ambitious. |
| **B1**  **8 points** | **Compréhension satisfaisante: le candidat a su relever les points principaux de la présentation (contexte, objet, interlocuteur).**  Education gives people the tools to make a good living and give them the character to live a good life and be good citizens.  What works = Discipline works, rigour works, freedom for schools. Must act now = we’ve got any time to lose |
| **B1**  **10 points** | **Compréhension satisfaisante: le candidat a su relever les points principaux de la présentation (contexte, objet, interlocuteur). De plus, il a accédé à un niveau de compréhension fine:**  **De plus, il a accédé à un niveau de compréhension fine:**  Excellence (future)/ a complete intolerance to failure (now).  Ambition for education is important to be able to compete in the world.  China is going through an educational renaissance  India is churning out graduates.  Complacency in education (the current situation) would be fatal for our economic prospects.  Excellence would help mend our broken society.  1st class education for all children for the future of our society and our economy= everyone agrees but the debate is about: “How do we get there?”  Standards or structures / learning by rote or by play  Elitism or all winning prizes = I think that these debates are now over.  Having high expectations works. |

**David Cameron explains that education must be based on excellence**

**(speech delivered on 9 September 2011)**

**Script**

We want to create an education system based on real excellence, with a complete intolerance of failure.  Yes, this is ambitious.  But frankly, today we’ve got to be ambitious.  We’ve got to be ambitious if we want to compete in the world.  When China is going through an educational renaissance, when India is churning out science graduates, any complacency right now would be completely fatal to our economic prospects.

And we’ve got to be ambitious, too, if we want to mend our broken society.  Because education doesn’t just give people the tools to make a good living - it gives them the character to live a good life, to be good citizens.  So, for the future of our economy, and for the future of our society, we need a first-class education for every child.

Now, of course, everyone is agreed about that.  The trouble is for years we’ve been bogged down in a great debate about how we get there.  Standards or structures?  Learning by rote or by play?  Elitism or all winning prizes?  Frankly, I think these debates are now over, because it’s clear what works.  Discipline works.  Rigour works.  Freedom for schools works.  Having high expectations works.  So now, frankly, we’ve got to get on with it, and we don’t have any time to lose.

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